**Night – Paragraph Rubric**

**English 9**

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|  | **Exceeding** | **Meeting** | **Approaching** | **Not yet meeting** |
| **Content & Organization**  (x2) | Exceptional topic sentence in good academic style  All points clearly relate to the central focus of the paragraph. | Clear topic sentence supported by evidence  Most points clearly relevant, supporting and explaining topic sentence. | Topic sentence not relevant to the points in the paragraph.  Points are relevant to the topic sentence, but the connections are unclear. | No topic sentence.  Points seem unrelated. |
| **Argument & Analysis**  (x2) | Points are developed with originality and clarity.  Includes striking examples, insightful reasons, etc.  Analyzes text perceptively, using summarizing only when needed. | Points are well developed in each paragraph.  Arguments of the paragraph are supported with sufficient detail from the book.  Includes specific details throughout. | Some points are underdeveloped.  Includes enough detail to indicate familiarity with text. | Many points are too underdeveloped.  Few details to support statements. |
| **Quotations – Evidence** | Provides substantial and relevant evidence to support points. All three selected quotes are relevant to points. | Provides sufficient and relevant evidence to support points. Most selected quotes are relevant to points. | Provides limited and/or superficial evidence to support claim. Few quotes are relevant to the points. | Provides inaccurate, little, or no evidence to support claim. None of the quotes are relevant to the points. |
| **Quotations – Integration** | All quotes properly integrated. | Most quotes properly integrated. | Few quotes properly integrated. | None of the quotes are properly integrated. |
| **Grammar & Spelling** | The paragraph has no errors in punctuation, spelling, or grammar. | The paragraph has minor errors in punctuation, spelling, or grammar. Errors do not obscure meaning. | Some errors cause confusion. More proofreading needed. | Many errors make the paragraph difficult to read. More effort needed. |