**English 9: Paragraph outline rubric**

**Peer Assessment**

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| ***Parts of the outline*** | ***Exemplary***  | ***Competent*** | ***Developing*** |
| *Topic sentence* | Answers the paragraph question well. Makes an argument. | Answers the paragraph question somewhat | Needs to be changed so it answers the paragraph question |
| *Points* | All three points support the topic sentence | Two of the three points support the topic sentence | More work needed to directly support the topic sentence |
| *Quotes* | All the quotes give proof for the points they’re with | Two of the three quotes give proof for the points they’re with | Different quotes would prove the points better |
| *Explanations* | The explanations show how the quotes prove the main point | Some of the explanations show how the quotes prove the main point | The explanations need to be better developed so they prove the main point |

**Self Assessment**

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| ***Parts of the outline*** | ***Exemplary***  | ***Competent*** | ***Developing*** |
| *Topic sentence* | Answers the paragraph question well. Makes an argument. | Answers the paragraph question somewhat | Needs to be changed so it answers the paragraph question |
| *Points* | All three points support the topic sentence | Two of the three points support the topic sentence | More work needed to directly support the topic sentence |
| *Quotes* | All the quotes give proof for the points they’re with | Two of the three quotes give proof for the points they’re with | Different quotes would prove the points better |
| *Explanations* | The explanations show how the quotes prove the main point | Some of the explanations show how the quotes prove the main point | The explanations need to be better developed so they prove the main point |