**Presentation Rubric**

**Animation 9 – 12**

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| **Criteria:** | **Meets expectations** | **Approaching expectations** | **Below expectations** |
| **Research and content** | Gives an excellent overview of the topic. Demonstrates why the animator is important to the history of animation.Bibliography is properly formatted, lists 3 or more sources, sources are varied and credible Topic is thoroughly researched.  | Gives a good overview of the topic. Gives some idea of why the animator is important. Bibliography may have issues with formatting, has at least 2 sources, sources are credible | Gives a light overview of the topic, but may need more depth. The animator’s importance is unclear.Bibliography is not properly formatted, insufficient number of sources, sources are not credible |
| **Slideshow** | Neat, organized, gives an excellent overview/ summary of the research topicMakes good use of PowerPoint, with only main ideas on screen.Makes good use of images.  | Somewhat neat and organized, but needs a bit more care. Gives a good overview of the topic.PowerPoint may have too much text on it. Uses images. | Messy or disorganized. Needs more care.PowerPoint has too much writing or much too little on it. Few or no images. |
| **Presentation** | Professionally and confidently presented. Presentation educates and gives insight into the topic. Presentation falls within the time parameters. | Good presentation. Presenter(s) may read entirely off the screen.Presentation gives an broad overview of the topic, but may be too general. Presentation may be slightly too short or too long. | Presenter(s) seem(s) unprepared. Presentation may be too general and/ or not detailed enough. Presentation is much too short. |