**Presentation Rubric**

**Animation 9 – 12**

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| **Criteria:** | **Meets expectations** | **Approaching expectations** | **Below expectations** |
| **Research and content** | Gives an excellent overview of the topic. Demonstrates why the animator is important to the history of animation.  Bibliography is properly formatted, lists 3 or more sources, sources are varied and credible  Topic is thoroughly researched. | Gives a good overview of the topic. Gives some idea of why the animator is important.  Bibliography may have issues with formatting, has at least 2 sources, sources are credible | Gives a light overview of the topic, but may need more depth. The animator’s importance is unclear.  Bibliography is not properly formatted, insufficient number of sources, sources are not credible |
| **Slideshow** | Neat, organized, gives an excellent overview/ summary of the research topic  Makes good use of PowerPoint, with only main ideas on screen.  Makes good use of images. | Somewhat neat and organized, but needs a bit more care. Gives a good overview of the topic.  PowerPoint may have too much text on it.  Uses images. | Messy or disorganized. Needs more care.  PowerPoint has too much writing or much too little on it.  Few or no images. |
| **Presentation** | Professionally and confidently presented.  Presentation educates and gives insight into the topic.  Presentation falls within the time parameters. | Good presentation.  Presenter(s) may read entirely off the screen.  Presentation gives an broad overview of the topic, but may be too general.  Presentation may be slightly too short or too long. | Presenter(s) seem(s) unprepared.  Presentation may be too general and/ or not detailed enough.  Presentation is much too short. |